Exploring Digital Drawing Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria: | Advanced | Proficient | Developing | Basic |
| Program use and technique exploration | Student navigated all programs and explored tools, evidenced in their work.  Student demonstrated multiple drawing techniques | Student navigated programs and explored tools, evidenced in their work.  Student demonstrated **multiple** drawing techniques. | Student navigated **some** of the programs and explored some tools, evidenced in their work.  Student demonstrated drawing techniques. | Student did not navigate programs or explore tools. Student did not demonstrate exploration of any tools. |
| Promptness and Engagement | Student was present at the beginning of class.  Student was always engaged and productive during class. | Student was present at open of class.  Student was engaged and productive during class. | Student was present for lesson.  Student was sometimes distracted during class. | Student was present for some of the lesson.  Student was often distracted and disruptive during class. |
| Created 3 self-portraits | Student created 3 self-portraits using different websites.  Drawings are engaging, thoughtful, and clearly depict 3 different aspects of the student. | Student created 3 self-portraits using different websites.  Drawings clearly depict 3 different aspects of the student. | Student created at least 2 self-portraits using different websites.  Drawings are unclear in their depiction of aspects of the student. | Student **did not** create any self-portraits.  Student did not represent any aspects of their personality in their work. |
| Reflection and Discussion | Student thoroughly reflects on their process and intention and critiques another students work in writing. Student applies this reflection to their work to improve it.  Student responds to all discussion questions during ideation and wrap-up. | Student thoroughly reflects on their process and intention and critiques another students work in writing.  Student responds to discussion questions during ideation and wrap-up (or makes their thinking about these questions visible in their making and writing). | Student somewhat thoroughly reflects on their process and intention and critiques another students work in writing.  Student responds to one discussion question during ideation or wrap-up. | Student does not reflect on their process and intention and critiques another students work in writing.  Student does not respond to discussion questions during ideation and wrap-up. |